Word Bingo

Equipment

- Bingo cards
- Spelling list
- Small pennies/pebbles/markers/counters



Instructions

Produce one Bingo card for each child and print them out (preferably on heavy-duty card). Laminating your Bingo cards means they can be reused over and over again as well as giving you an ability to write in and change their own words. Don't forget to use a whiteboard pen on a blank, laminated Bingo card.

You want the words to consist of a mixture of newer words that you are currently working on, as well as some words you need to review.

When the game first starts, the children are given a Bingo card and 90 seconds to read all the words on their card.

The adult takes the word list and picks a word at random from the list. The adult reads out the word, uses it in a sentence, and then reads the word out again. When the children hear a word called out they are supposed to look at their Bingo card and see if they can find the word on the card (not every word in on every card). If they find the word, they can place a counter on that square.

Bingo counters, or anything you have handy, can be used to mark each of the squares as the child plays the game. Some people use a Bingo Marker that the child uses to colour the square instead of a counter. This gives the children a bit of practice gripping the pens but it also requires you to hand out fresh Bingo cards for each round.

To win, a child has to make an entire line (five vertical, horizontal or diagonal squares). When the child has a line, they yell out 'BINGO!'

Sample Bingo Cards

| Separate | Question | Promise | Occasion | Natural |
|-----------|----------|-----------|------------|---------|
| Medicine | Learn | Island | Imagine | Heard |
| Guard | Forward | Favourite | Experience | Early |
| Disappear | Decide | Century | Caught | Bicycle |
| Address | Remember | Purpose | Particular | Naughty |

| Medicine | Favourite | Century | Experience | Question |
|----------|------------|-----------|------------|----------|
| Century | Experience | Question | Separate | Complete |
| Interest | Caught | February | Promise | Purpose |
| Library | Imagine | Promise | Heard | Accident |
| Actual | Centre | Disappear | Knowledge | Naughty |

| Different | Complete | Experiment | Library | Heard |
|-----------|-----------|------------|------------|----------|
| Favourite | Disappear | Actual | Question | Remember |
| Separate | Occasion | Natural | Learn | Interest |
| Guard | Early | Century | Complete | Calendar |
| Believe | Earth | Disappear | Experience | Medicine |

| Actual | Experience | Different | February | Grammar |
|----------|------------|-----------|-----------|------------|
| Imagine | History | Medicine | Heard | Experiment |
| Early | Decide | Question | Remember | Decide |
| Bicycle | Address | Interest | Library | Knowledge |
| Occasion | Natural | Separate | Disappear | Favourite |

Spelling List Taken from a word list for years 3 and 4

Accident Earth Learn

Actual Experience Library

Address Experiment Medicine

Believe Favourite Minute

Bicycle February Natural

Calendar Forward Naughty

Caught Grammar Occasion

Centre Guard Particular

Century Heard Promise

Complete History Purpose

Decide Imagine Question

Different Interest Remember

Disappear Island Separate

Early Knowledge